



Tutor in Ministry and Mission with Children, Young People and Families

Ripon College Cuddesdon ('Cuddesdon'), which is one of the largest institutions in the Church of England dedicated principally to training for ministry, has ambitious plans to establish a wholly new pathway dedicated to the training and formation of Children's, Young People's and Family Workers. Developing capacity in this area is a key aspect of the Church of England's Vision and Strategy and Cuddesdon is excited to be able to contribute to this aspiration. To this end Cuddesdon intends to appoint a tutor to be based at Cuddesdon to lead in the design and establishment of the new pathway, and to help the College across all its pathways to enhance its offer to all trainees in relation to children's, young people's and families' work.

Cuddesdon is committed to the encouragement and formation of lay and ordained ministers of character and faithfulness, imagination and courage. We are well known for our commitment to excellence and attract students from across the Church of England and further afield across a range of ecclesiastical and theological traditions and – increasingly – a diverse range of educational and social backgrounds. We are proud of our reputation as an institution in which the ordained ministry of women has long been celebrated, whilst respecting that the Church recognises a range of positions on this matter.

Recent and ongoing areas of particular interest to us have included Ecotheology, Black Theology and the Science-Religion interface. As we continue to explore these agendas, we remain open to new challenges and new possibilities, welcoming the particular enthusiasms and interests brought into our life by faculty and other colleagues, students and other members of our extended community.

The two academic institutions to which Cuddesdon most directly relates are the universities of Oxford and Durham. Cuddesdon is a member of the Oxford Partnership in Theological Education and Training which ensures close relationships with the other Anglican Theological Colleges in Oxford as well as colleges of other denominations (e.g. Baptist and Roman Catholic). We have welcomed non-Anglicans as staff members and so a commitment to ecumenical cooperation will be essential for this role. Cuddesdon is keen to enhance the diversity of the background of its community and so welcomes applications from demographics currently under-represented amongst us.

Bishop Humphrey Southern – Principal

**Faithful worship – Eager learning –
Diverse community:**

**Formation for generous service in
God's Church.**

Cuddesdon treasures and seeks to reflect the comprehensiveness of the Church of God for God's world. Believing that there neither is nor should be any division in the Body of Christ, we are committed to the flourishing of all and to building a community in which this is realised by the grace of God, where all play unique and complementary parts in the service of the Gospel.

Within this ordered unity there is much diversity, promising both enrichment and challenge for each individual. We believe that each member brings particular gifts and insights and is to be a blessing to the others. Diversity calls for generosity on the part of each, more than mere tolerance, and a recognition that all are likely to experience sacrifice, as well as affirmation and acceptance, as we grow together in God's wisdom and love.

We rejoice in our unity and celebrate our diversity through a commitment on all our pathways to faithful worship, eager learning and joyful table fellowship in diverse community. We seek to delight in our common calling, and in one another, to have fun as we learn and grow by God's grace and to look for, and see, in one another and our joint enterprise, the fruit of the Spirit and the signs of the Kingdom.

Hospitality and environmental responsibility are at the heart of our common calling. We aspire to be an institution living in harmony with creation and a place of learning, association and refreshment for individuals and groups in a wide range of circumstances.

Summary, Purpose and Objectives of the Role

Tutorial roles at Cuddesdon have three main components: lead responsibility for a curriculum area or aspect of formation; curriculum delivery (lecturing and marking); and personal tuition of students. The distribution of responsibilities in this role is summarised below, though it is to be expected that, as the role develops from design to implementation to operation of the Children's, Youth and Families (CYF) and Incumbent Development Programme (IDP) pathways, the detailed content and relative proportions of these elements are likely to change.

- To develop, market and lead the new CYF and IDP Pathways and, working with colleagues across the College to ensure the appropriate integration of ministry and mission with Children, Young People and Families across all ordination pathways including the revision of existing modules [Indicative proportion of time 55%]
- Lecturing, assessment and marking in Ministry and Mission with Children, Young People and Families (including some offsite modules). [Indicative proportion of time: 35%]
- Personal tuition of a set number of Full Time Pathway (FTP) and Part Time Pathway (PTP) students, predominantly from the CYF Pathways, including holding regular meetings, monitoring progress and drafting of annual reports. [Indicative proportion of time: 10%]

Employment Details and Staff Benefits

Job title:	Tutor in Ministry and Mission with Children, Young People and Families
Employer:	Ripon College Cuddesdon
Key relationships:	Principal and Colleagues in a close-knit collaborative team environment Director of CGH, as Line Manager for the role Bursar
Hours and Term:	This is a full-time permanent position subject to satisfactory completion of a six month probation period
Salary:	£45,911
Pension:	Membership of a Church of England Pension scheme to which the College contributes 6.5% of basic pay and 0.5% as life insurance cover
Benefits:	Annual book allowance of £838 38 days holiday per annum, including bank holidays Free College lunch meals during term time Free parking on site

How to Apply

Interested candidates should submit an equal opportunity monitoring form, an up-to-date C.V. and a covering letter, explaining their interest in the post and highlighting relevant experience, to:

Mr Clint McVea
Bursar and Chief Operating Officer
clint.mcvea@rcc.ac.uk

The closing date for applications is 12 noon, Monday 30 September 2024. Interviews for shortlisted candidates will be held on Monday 21 October 2024. Should you wish to have an informal discussion about the role before submitting an application, please contact Clint McVea to arrange this.

Safeguarding

Ripon College Cuddesdon is committed to safeguarding and ensuring the welfare of children and adults. This is a responsibility that is shared by all staff. The suitability of all prospective employees will be assessed during the recruitment process in line with this commitment. We have safeguarding policies in place which staff are expected to read at induction and keep up to date with any policy changes throughout their employment and/or volunteering experience. Regular training is provided.

Job Description and Person Specification

1. To share in the teaching and assessment of Ministry and Mission with Children, Young People and Families at undergraduate level on Cuddesdon-based courses for full-time and part-time students. To play a part in leading and teaching on weekend courses and annual spring residential for part-time students.
2. To teach and assess in at least one other area of the curriculum. (e.g. Worship, Chaplaincy, etc.)
3. To act as Personal Tutor to a specified number of full-time and Cuddesdon-based part-time ordinand students, predominantly from the CYF Pathways including support and oversight of their formation and progress and the writing of yearly reports.
4. To liaise with diocesan partners and placement supervisors as necessary.
5. To attend weekly staff meetings in term, along with start of year planning meeting in September, post-term 'Big Picture' meetings after Michaelmas (Autumn) and Hilary (Spring) Terms and annual Staff Residential following Trinity (Summer) Term.
6. To share in the administrative responsibilities of the College, taking lead responsibility for the CYF and IDP pathways and the wider vision for ministry and mission with Children Young People and Families across the curriculum and attending meetings of *ad hoc* or standing groups established for the purpose.
7. To share in the leadership of a student College Group, including attendance at its weekly meeting for worship and fellowship.
8. To play a full part in the worshipping life of the College, including preaching and (if ordained) presiding at the Eucharist on weekdays in term time, weekend courses and summer/spring residential for part-time students.
9. To be available for occasional teaching, as agreed, in off-site centres in Gloucester and Ludlow.

This is an indicative list of duties and responsibilities only and should not be regarded as exhaustive.

Person Specification

The person appointed to this post will have a love for the Church and its calling, deep reserves of resilience, a robust and palpable spirituality and a cheerful and collaborative disposition, delighting in the variety of the community we are and which we serve, and confident of the welcome they will receive and the value that will be attached to their contribution. S/he will be eager to share in the social and worshipping life of a relatively tight-knit community in Cuddesdon and to engage in the wider life of our off-site pathways as appropriate.

Qualities	Essential	Desirable
Qualifications	A Master's degree in a relevant field of Theology or ministry and mission with Children, Young People and Families	A PhD or DMin
Knowledge and experience	<p>Experience of ministry and mission with Children, Young People and Families</p> <p>Established networks of people working with Children, Young People and Families</p> <p>Familiarity with recent and developing thinking in a relevant field of Theology</p> <p>Ability to teach in at least one other curriculum area (e.g. Worship, Chaplaincy etc.)</p>	<p>Experience of training others for ministry and mission with Children, Young People and Families</p> <p>Experience of teaching and assessment at undergraduate and/or graduate level</p>
Skills & aptitudes	<p>Enthusiasm for ministry and mission with Children, Young People and Families</p> <p>Enthusiasm for teaching theology in the context of ministerial formation and a working knowledge of how academic and</p>	Enthusiasm/experience for/of the world Church and interest in promoting Cuddesdon as a centre of learning across cultural and denominational boundaries.

	<p>formational streams co-relate in theological training.</p> <p>A vision for education for Christian discipleship and demonstrable enthusiasm to see students grow in confidence and joy in their ministry.</p>	<p>Knowledge and experience of lay theological education in one or more settings</p>
<p>Personal attributes</p>	<p>Commitment to the training and formation of men and women in both residential and non-residential modes for ordained and lay ministry.</p> <p>Commitment to the values and aspirations of Cuddesdon as summarised in the Ethos Statement in the sidebar on page 1 above.</p> <p>The ability to work in a pressurised environment, yet able to model good self-care and a responsible work-life balance.</p>	
<p>Circumstances</p>	<p>Availability for some weekend working, and also some evenings in term time (mainly Tuesdays)</p>	<p>Ability to drive / availability for some teaching in off-site centres (e.g. Gloucester, Ludlow)</p>